

QELi is proud to present

A SPECIAL LEADERSHIP EVENT



Dr. Lyn Sharratt

PUTTING FACES ON THE DATA



IMPROVING EDUCATION BEGINS BY UNDERSTANDING THE NEEDS AND ABILITIES OF EVERY STUDENT.

QELi is delighted to welcome internationally renowned educator, Lyn Sharratt, Associate, Ontario Institute for Studies in Education, University of Toronto, to Brisbane and the Gold Coast for a special, one-day leadership event.

Putting FACES on the Data will examine how educators can collaboratively build the bridge from in-school data collection to improve instruction in the classroom. Student assessment data, including NAPLAN results, provide valuable beginnings and opportunities for rich conversations about what assessment and instructional strategies are needed for all students: those stuck, those struggling and those who need extending.

Lyn will discuss strategies from her book, '**Putting FACES on the Data**', along with findings from her work with Australian schools and systems, to explain how collectively, educators can develop a common language for whole-school sharing of students' progress and how ongoing.

Assessment can be used to successfully inform instruction.

Lyn will unpack four key elements for success:

1. The importance of using the 14 Parameter Research when developing cultures of learning
2. How to use assessment data, such as deconstructing Learning Intentions and co-constructing Success Criteria, to inform instructional practices and Learning Walks and Talks as data today is instruction tomorrow
3. The intentionality of co-creating Data Walls to know every student; and
4. The power of the Case Management Meeting to increase student achievement and build teacher and leader capacity.

Do you know all your students and how each student is tracking in your classroom?

Have you put the FACES on the data in order to have cognitive insights and make emotional connections with each student?

Event Details

Brisbane

Monday 28 May 2018 | 9:00am to 4:00pm

Brisbane Marriot,
515 Queen Street, Brisbane

\$450 + GST

Gold Coast

Friday 1 June 2018 | 9:00am to 4:00pm

QT Gold Coast, Staghorn Avenue,
Surfers Paradise

\$450 + GST

Intended Audience

Principals, Assistant Principals, Teachers, Teacher-Leaders, School Teams, School Supervisors, System Leaders.



Visit www.qeli.qld.edu.au



to book your seat

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QELi



Lyn Sharratt is a highly-accomplished practitioner, researcher, author, and presenter. She coordinates the doctoral internship program in Leadership and Policy at the Ontario Institute for Studies in Education, University of Toronto. Lyn has been a school superintendent, administrator, curriculum leader, and has taught all elementary grades and secondary-age students in inner-city and rural settings. She has analyzed and commented on public policy for a provincial trustee organization, the Ontario Public School Boards' Association; has taught pre-service education at York University; Masters' and Doctoral students at University of Toronto and Nipissing University; and led in-service Professional Learning in a provincial teachers' union head office.

Lyn is lead author of 'Realization: The Change Imperative for Increasing District-Wide Reform' (Corwin, 2009) and 'Putting FACES on the Data: What Great Leaders Do!'

with Michael Fullan (Corwin, 2012, published in English, Spanish and Arabic), as well as lead author of 'Good to Great to Innovate: Recalculating the Route K-12', (Corwin, 2015) with Gale Harild and 'Leading Collaborative Learning: Empowering Excellence' (Corwin, 2016) with Beate Planche. Corwin is now publishing her fifth book: CLARITY: What Matters MOST in Learning, Teaching and Leading. Sharratt, (Corwin, 2018).

Currently, Lyn is an advisor for International School Leadership with the Ontario Principals' Council, is an Author Consultant for Corwin Publishing and consults internationally, working with system, school and teacher leaders at all levels in Chile, Australia, the United States, the United Kingdom, and Canada to systematically increase all students' achievement by putting FACES on the data and taking intentional action.

Event Agenda

8:30 - 8:45am – Coffee and Introduction

8:45 - 11:00am – 14 Parameter Research - The **"HOW"** of System and School Improvement

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| 1. Shared beliefs and understandings. | 8. In-school grade/subject meetings: Collaborative marking of student work |
| 2. Embedded instructional coaches | 9. Centralized resources |
| 3. Daily, sustained focus on assessment & instruction | 10. Commitment of region and school budgets for literacy learning and resources |
| 4. Principal as Learning Leader | 11. Collaborative inquiry |
| 5. Early and ongoing intervention | 12. Parental and community involvements |
| 6. Case management approach: Data walls & Case | 13. Cross-curricular literacy connections in each subject area |
| 7. Management Meetings | 14. Shared responsibility and accountability |
| 7. Professional learning at Staff Meetings | |

11:00 - 11:30am – Morning Tea

11:30 - 1:00pm – Assessment Literacy - The **"HEART"** of System and School Improvement

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| • Deconstructing Learning Intentions | • Peer -and Self -Assessment and Goal-Setting |
| • Co-constructing Success Criteria | • Learning Walks and Talks – Data collection to measure IMPACT! |
| • Descriptive Feedback | • 5 Powerful Questions that Lead to Precision-in-Practice |

1:00 - 1:30pm – Lunch

1:30 - 3:30pm – Everyone's a Leader: Using the Case Management Approach - Part 1: Data Walls

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| • Does the Data Wall focus on learning or just something we did? | • Does the Data Wall focus on the process and the product? |
| • Does the Data Wall help us re-examine our practice? | • Does the Data Wall lead to rich conversations and "Academic Controversy"? |
| • Does the Data Wall raise questions that lead to action | |
| • Does the Data Wall lead us to an inquiry about strengthening some aspects of our practice? | |

Part 2: Case Management Meeting

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| • Which student are you wondering about? | • Where do your teachers go for help if they don't know how to instruct a student? |
| • Which student is regressing, stuck, or not being extended? | • How do leaders, teachers and 'knowledgeable others' work together to be able to teach all students? |
| • Who can help solve an instructional dilemma? | |

4:00pm – Closure